

Artificial intelligence can inform learning outcomes

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The promise of educational technology that enables you to educate large crowds effectively is yet to be fulfilled. However, artificial intelligence has always been a better way to contribute to any study. The main purpose of artificial intelligence is to create expert systems and to also implement human intelligence in machines.

Developments in computing, machine learning and data solutions are transforming many domains. During recent years, computers have begun to diagnose diseases, speak and listen to us, write prose and drive cars. Many of these seemed impossible for a long time, but then something changed rather abruptly. Latest learning environments are using the same methods to gather the data, but for a different reason. Not for ads, but to make features affecting learning visible for the learner and the teacher. And

MAKE THE LEARNING PLATFORM FOLLOW THE SAME FEATURES AS THE PLATFORMS PEOPLE ARE ALREADY USING

what is most important, they make personalised recommendations based on your data.

Learning analytics do not just tell who will (or likely will) excel or fail in a test. For a teacher, they can show which groups of students are struggling on which parts of a course and give recommendations on supporting materials for students. For a learner, they can suggest how to overcome difficulties and give recommendations about relating topics, study buddies and ways to rehearse skills. In a few years, we will come across useful personal learning assistants pushing the limits of our capacities as learners even further. The tools and usability features which engage users in discussions have

been tested and validated.

People are glued to their mobile devices and spend huge amounts of time online.

The key is to leverage this, make the learning platform to follow the same features as the platforms people are already using. Schools can only dream about the kinds of online communities our kids take part in their spare time. Video makers, online gamers and coders are engaged in collaborative knowledge building and high-level learning. Our students are used to using digital devices. The schools represent an alien world for them. But this does not mean that the kids would be experts.

They need help in appropriate ways of using digital tools. We have surely come a long way with the Artificial intelligence learning process but there's still a long way to go for India to change the game in learning outcomes.

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