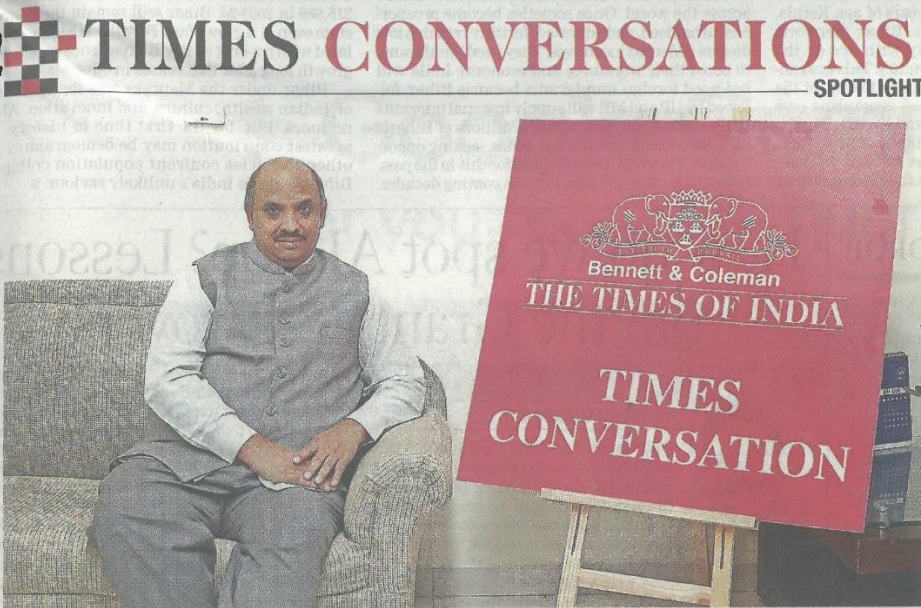


MEDIA COVERAGE ON JKLU, The Times of India, Jaipur 31 May 2026



TIMES CONVERSATIONS SPOTLIGHT

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TIMES CONVERSATION

Rethinking education in the AI age

Conceptualised by The Times of India, the **Times Conversations** session explored how universities are navigating the integration of artificial intelligence in education

Hari Krishna Soni

An informative Times Conversations session with Vijay Sekhar Chellaboina, vice-chancellor of JK Lakshmipat University, offered a nuanced and grounded perspective on one of the most important topics in education which is the role of artificial intelligence in the classroom and beyond. The conversation moved through the promises of AI-driven learning, the irreplaceable value of human thinking and the broader question of how students should approach their own futures.

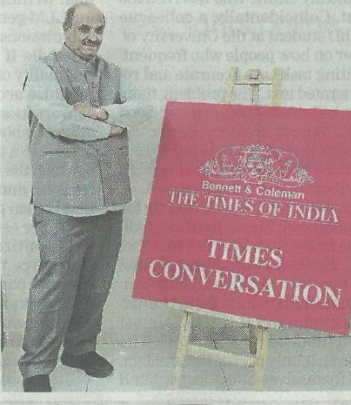
Vijay Sekhar Chellaboina expressed that AI cannot be adopted as a blanket solution across all areas of education. He stressed that universities must experiment carefully to understand where AI genuinely adds value and where its use may actually limit a student's growth. "Take mathematics for instance, AI can be highly effective in defining a problem, breaking it down and presenting it clearly. But solving that problem manually is what builds analytical thinking in a student, that process cannot be replaced," he said,

adding that the distinction between using AI as a crutch and using it as a catalyst is one that educators must draw with great care. He pointed out that when it comes to improving management systems within universities from data handling to resource planning, AI is a powerful and practical tool that can bring

meaningful efficiency.

When the conversation turned to career choices, Vijay Sekhar Chellaboina advised students to resist the pressure of narrowing down their career choices too early and explore multiple fields with genuine curiosity. "Being multi-disciplinary is not a disadvantage it is a strength. It sharpens a student's ability to deal with the complexities of the real world," he said. He also acknowledged that formal education and personal passion do not always point in the same direction and that is perfectly fine. "A student may pursue a degree in one field but feel a far deeper pull towards something like sports. If that passion is strong enough, it can become the path to real success," he noted.

As universities continue to evolve, conversations like these, bridge the gap between academic leadership and the students they serve, fostering a deeper appreciation for learning that is both intelligent and deeply human.



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—Contact email:
—respedit.jaipur@timesofindia.com