



SAAR JKLU-LRC Insight

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Welcome

SAAR is a JKLU-LRC bimonthly digital newsletter to communicate new developments in the knowledge and showcasing the potential of existing content for knowledge creation and validation.

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Editorial

The Objective of the Learning Resource Center is to acquire, organize and disseminate learning resources for the intellectual benefit of the user community. Focusing this LRC-JKLU initiated SAAR a JKLU-LRC insight to communicate various resources available in digital and print format on the themes of current requirements.

Editorial Team

Critical Thinking

Following the issue is dealing with the theme critical thinking approach, which is a reflective and independent thinking. One who uses this skills can understand logical connections between ideas, identify, construct and evaluate arguments, detect inconsistencies and common mistakes in reasoning, solve problem systematically identify the relevance and importance of ideas, and reflect on the justification of beliefs and values. It can help us in acquiring knowledge, improve our theories and strengthen arguments.

Definitions

The process of thinking carefully about a subject or idea, without allowing feelings or opinions to affect you.

Cambridge Dictionary

Further Readings on Design Thinking

Blog / Articles / Research papers (online) please click on article for further reading

- [Critical Thinking Definition, Skills, and Examples](#) / Alison Doyle (Oct, 30, 2018)
- [The Best Critical Thinking Definitions We've Seen on the Web](#) / Lee Watanabe-Crockett (Mar 13, 2018)
- [An Introduction to Critical Thinking](#) / Steven R Schafersman (January 1991)
- [Critical Thinking](#) / Stanford Encyclopedia of Philosophy (July 21, 2018)
- [Critical Thinking: why is it so hard to teach?](#) / Daniel T Willingham (2007)
- [Developing Critical Thinking skills](#) with Sara Hannam
- [Critical Thinking Definition, Skills and Examples](#) / Alison Doyle
- [Here are Some Critical Thinking Exercises That will Blow Your Learner's Minds](#)
- [Critical Thinking Pathways](#) / Todd Finley (August 19, 2014)

Websites

Critical Thinking Web

- What is Critical Thinking
- Improve our Thinking Skills
- Defining Critical Thinking

Useful Links

- Directory of Open Access Journals
- Directory of Open Access Repositories
- Open Thesis
- Open Access Theses and Dissertations
- Networked Digital Library of Theses and Dissertations



LRC Links

- JKLU Digital Library
- LRC-JKLU Digital Repository
- LRC OPAC

- Teaching Critical Thinking etc.

E-Book / Handbooks

- [Critical Thinking: an Introduction](#) / Alec Fisher
- [Critical Thinking across the Curriculum](#) / Annique Boelryk
- [Introduction to Logic and Critical Thinking](#) / Matthew J Van Cleave
- [Think Critically](#) / The Open University
- [The Critical Thinking Workbook](#)

Journals

Journal of Learning and Teaching in Digital Age (JOLTIDA)

Journal of Learning and Teaching in Digital Age is an open access peer-reviewed education journal focusing on research in computer and internet technologies. Original articles from any discipline related to new technologies in education are invited.

Journal of Learning and Teaching in Digital Age focuses on research and development of learning and teaching activities supported with digital technologies in K-12, higher education, and business environments. The journal welcomes research and development studies that aim to improve learning outcomes and teaching practices by integrating digital technologies into learning environments and learning and teaching activities. The types of studies include, but not limited to, experimental studies, needs assessments, developmental research, usability studies in K-12, higher education, and business training contexts with emphasis on improving learning outcomes and teaching practices for learners and professionals.

(Ref. Journal Site)

Thinking Skills and Creativity

This leading international journal, launched in 2006, uniquely identifies and details critical issues in the future of learning and teaching of creativity, as well as innovations in teaching for thinking. As a peer-reviewed forum for interdisciplinary researchers and communities of researcher-practitioner-educators, the journal welcomes papers that represent a variety of theoretical perspectives. In particular, the journal is interested in papers that advance new and existing methodological approaches, and are innovative works on the theories, practices and possibilities of creativity and thinking skills research. Papers may relate to any age level and any settings: formal and informal, education and work-based as long as they connect to the learning and teaching, facilitation and/or practice teaching for thinking and/or creativity.

While there is no universal agreement about the dimensions of thinking skills and creativity or their themes, debates and terms, we welcome methodological advancements and critiques that progress current thinking and stimulate developments about the naming and framing of boundaries and related fields of knowledge.

(Ref. Journal Site)

Resources available in LRC

Books/ CD

- [Managing change, creativity and innovation](#) / by Constantine Andriopoulos and Patrick Dawson
- [Abnormal psychology a student activity CD-ROM containing video presentations, student exercises and critical thinking activities](#) / by Ronald J. Comer
- [The idea hunter : how to find the best ideas and make them happen](#) / Andy Boynton and Bill

Newspaper article

- [From institution to mechanism](#) / Janaki Nair (The Hindu, 08-04-2016, Page No. 11)



Librarians Pick for you

Kolb, Robert W. (Ed.) (2008). [Encyclopedia of Business Ethics and Society](#). Thousand Oaks: Sage. ISBN: 9781412916523

Lingaiah, K (2015). [Machine Design Databook](#). New York: McGraw-Hill



Important Notice

LRC invites suggestions and small articles on various topics for this newsletter, please contact us and give your valuable insights to make it important resource of information for JKL community.

Thanks & Regards

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